



Innovation
through teamwork

SUMMER SCHOOL 2007

CONSTRUCTIVE BEHAVIOUR IN GROUPS

Score yourself [using the scale 0-5] for each item of the following team behaviours. Base your self assessment on what you do when you are working in groups with others. The results will give you specific information on the strengths you bring to the workshop and areas you can develop through the activities you undertake.

0 = Never 1 = Rarely 2 = Sometimes 3 = Often 4 = Most of the time 5 = Always

Please complete this questionnaire by 8 June and email a copy to j.hanna-grindall@wes.gdst.net. Please also bring a copy with you to the Summer School.

TARGETS

- I tell others what I want to achieve
- I focus attention on getting things done
- I push to get high quality results
- I keep track of progress
- I ensure that we have set clear goals
- I set challenging goals for myself
- I stay focused on the task at hand

TOTAL

ROLES

- I am clear about my role in the group
- I like to lead rather than follow
- I check that others are clear about what we are doing
- I check we are managing our time well
- I put energy in when things go flat
- I keep things moving forward
- I persuade others to my point-of-view

TOTAL

ANALYSIS

- I check the detail for accuracy
- I approach tasks step-by-step
- I check that we understand the task
- I state how to tackle tasks
- I pull together different ideas
- I generate solutions when there's a problem
- I create a plan for tackling tasks

TOTAL

INNOVATION

- I contribute lots of ideas/suggestions
- I explore where we can find information
- I find ways around obstacles
- I introduce alternatives when we are stuck
- I come up with creative ideas
- I challenge when something is not working
- I build on others' ideas

TOTAL

NURTURING

- I help others when they are anxious
- I involve others in what the group is doing
- I support others' ideas
- I ask others what they think
- I really listen to what others have to say
- I am aware when others are feeling negative
- I give my full attention to what others are doing

TOTAL

ANALYSIS

When you have completed the scoring, check your self assessment with someone who knows you well.

3 areas they have assessed me which are different to the assessment I have given myself in these areas are...

5 things I bring to groups as my strengths are...

5 areas I can begin to develop further at the Summer School are...

Please return this form to Joanna Hanna-Grindall by email or post. E: j.hanna-grindall@wes.gdst.net or The Communications and Development Office, 100 Rochester Row, London, SW1P 1JP by 8th June 07.